SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. HAAIE, ONTARIO

COURSE OUTLINE

STATISTICS

COURSE TITLE:

MTH 655-4 ΙV

CODE NO.:

SEMESTER

PROGRAM:

J. MCGAULEY

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AUTHOR

AUG. 1988 "AK. 1992

DATE: PREVIOUS OUTLINE DATED

AVIATION TECHNOLOGY

APPROVED:

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TOTAL CREDIT HOURS: 64

PREREQUISITE(S): MTH 612

I. PHILOSOPHY/GOALS:

Statistical thinking and introduction. Summarizing data and using frequency tables, mean, median and mode, probability and probability distributions, normal, binomial and Poisson. Regression and correlation analysis. Sampling methods and sampling distribution.

II. STUDENT PERFORMANCE OBJECTIVES:

The basic objectives are that the student develop an understanding of the methods studied, demonstrate a knowledge of the facts presented and show ability to use these in the solution of problems. To accomplish these objectives, exercises are assigned. Test questions will be of near equal difficulty to questions assigned in the exercises. The level of competen demanded is the level required to obtain an overall passing average on the tests. The material to be covered is listed below.

III. TOPICS TO BE COVERED:

- 1. Introduction 1 period
- 2. Descriptive Statistics 5 periods
- 3. Measures of Location and Variation 6 periods
- 4. Probability 6 periods
- 5. Probability Distributions 8 periods
- 6. Sampling 5 periods
- 7. Estimation and Hypothesis Testing 16 periods
- 8. Linear Regression and Correlation 8 periods

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IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

1.0 INTRODUCTION

Upon success ful completion of this unit the student will be able to.

1.1 Decine and understand the nature of statistics

2.0 DESCRIPTIVE STATISTICS

Upon successful completion of this unit the student will be able to:

- 2.1 Understand distinction between qualitative and quantitative data
- 2.2 Construct and interpret frequency tables, bar graphs and pie charts
- 2.3 Construct and interpret frequency distributions, histograms, frequency polygons, ogives and stem and leaf displays

Read pp. 2 - 15

Text: Ch. 1

Text: Ch. 2

Questions:

1-12 pp. 28 -- 30 13 - 20 pp. 37 -- 39 21 - 24 pp. 42 -- 43

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LEARNING ACTIVITIES IV

MEASURES CF LOCATION AND 3.0 VARTATION

> Upon succ^^ssful completion of this unit the student will be able to:

- 3.1 Compute and interpret mean, median and mode for a set of data
- 3.2 Compute range, variance, standard deviation and coefficient of variation for grouped and ungrouped data
- 3.3 'jse Z-scores, Chebyshev's Theorem and empirical rule, percentiles and quartiles
- 3.4 Minitab Application

4.0 PROBABILITY

Upon successful completion of this unit the student will be able to:

- 4.1 Compute the probability of an event from outcomes
- 4.2 Use rules of probability to compute the probability of events
- 4.3 Solve counting problems involving permutations and combinations

REQUIRED RESOURCES:

Text: Ch.

Ouestions:

pp. SS - 67 1 - 8 9 – 1 4 p. 74 15 - 18 pp. 78 & 79 19 - 22

pp. 82 & 83

Ch Text.

Ouestions:

2 - 1 3 106 104 PР 14 - 22 111 PΡ 110

Problem Sheet

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IV. LEARNING ACTIVITIES:

5.0 PROBABILITY DISTRIBUTIONS

Upon successful completion of this unit the student will be able to:

- 5.1 Understand random variables and their use
- 5.2 Understand the nature of probability distribution
- 5.3 Use and interpret Binomial distribution
- 5.4 Use and interpret Poisson distribution
- 5.5 Use and interpret Normal distribution
- 5.6 Minitab Application

6.0 SAMPLING AND SAMPLING DISTRIBUTIONS

Upon successful completion of this unit the student will be able to:

- 6.1 Select random samples
- 6.2 Understand characteristics and use of sampling distributions
- 6.3 Understand Central Limit Theorem
- 6.4 Use other sampling techniques
- 6.5 Minitab Application

Text: Ch. 5

Ouestions:

2				
1 - 4	pp.	142	&	143
5 - 1 2	pp.	146	&	147
22 - 39	pp.	163	_	165
40 - 45	P-	168		

REQUIRED RESOURCES

Text Ch

Question:

8 – 2 7	pp.	197	T99
28 - 33	pp.	202	203

Text Ch. 7

Ouestions:

Queberons.			
5 - 1 6	pp.	224	225
17 - 22	pp.	233	234
30 - 36	pp.	238	239
37 - 48	pp.	241	243

Complete reading pp. 243 - 246

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IV. LEARNING ACTIVITIES

7.0 ESTIMATION AND HYPOTHESIS TESTING:

> Upon successful completion of this unit the student will be able to:

- 7.1 Construct and interpret interval estimates of the population mean and population proportion
- 7.2 Understand confidence level
- 7.3 Understand the concept of sampling error
- 7.4 Determine sample size
- 7.5 Understand t-distribution
- 7.6 Conduct tests of hypothesis concerning a population mean and a population proportion
- 7.7 Minitab Application

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REQUIRED RESOURCES

Text: Ch. 8

Questions

16 - 23

1 - 4 5 - 2 2 23 - 36 45 - 56	pp. 258 pp. 265 266 pp. 279 291
Text Ch. 9	
1' 14 - 23 24 - 31	p. 311 pp. 317 - 318 p. 322
Text Ch. 10	
1 - 6 7 - 1 1 12 - 15 16 - 23	pp. 337 339 pp. 343 345 pp. 348 357

pp. 355

357

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IV, LEARNING ACTIVITIES:

8.0 REGRESSION AND CORRELATION

Upon successful completion of this unit the student will be able to:

- 8.1 Use least squares to develop a regression equation
- 8.2 Compute and interpret coefficient of correlation
- 8.3 Use regression equations for estimation and prediction
- 8.4 Compute and interpret sample correlation coefficient
- 8.5 Minitab Application

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REQUIRED RESOURCES:

Text: Ch. 13

Questions:

1 - 8 pp. 454 - -155 22 - 27 pp. 476

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V. EVALUATION METHODS: {INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS ETC.)

As per the Mathematics Department Evaluation Guidelines distributed separately.

Periodic tests and daily assignments baseci on material in the course outline will be given during the semester. A final exam and a make-up test will be given at the discretion of trie professor.

The final mark will be based *on*. the results of several unit tests and Minitab assignments and will be determined using the following weightings:

Unit Tes	sts	80%
Minitab	Assignments	1Q%
Minitab	Test	10% 100%

Grading

A+ = 90 - 100% A = 80 - 89% B = 65 - 79% C = 55 - 64% R - 0 - 54%

A passing grade will be based on a minimum average grade of 55%. Students obtaining an average grade of 45 - 55% may be allowed to write a supplementary examination; for eligibility, please consult the Mathematics Department Evaluation Guidelines.

VI. REQUIRED STUDENT RESOURCES

(1) Text:

Introduction to Statistics - 2nd ed.

Concepts & Applications

- Anderson, Sweeney & Williams
 - 2) Calculator Recommended: Sharp Scientific Calculator EL-531P

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VII, SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.